

**Biography:**

Lorra Marseille is an educator and advocate dedicated to equitable and sustainable education. She holds a Bachelor's degree in Economics from the College of the Holy Cross and a Master's in Secondary Mathematics Education from Boston College.

As a Science and Math lead teacher at the Epiphany School in Dorchester, Massachusetts, Lorra combines her passion for STEM education with her commitment to student growth. She believes education should be transformative, equipping students with the tools to think critically and engage meaningfully with the world around them.

Guided by the philosophy of “[people] for and with others” Lorra’s mission is to create schools that go beyond academics. She envisions institutions that provide economic opportunities for local community members that serve as cultural hubs, and prioritize environmental stewardship. Her work reflects her belief that schools can be powerful drivers of community growth and systemic change.